

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

ST. CHARLES R-VI (092090) LEWIS & CLARK CAREER CTR. (1100)

Address: 2400 Zumbehl Road, St. Charles, MO 63301-1131 **Phone:** (636) 443-4950

Email: astewart@stcharlessd.org Title I School: N

Grade Span: 09 - 12 Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/27/2021)

	2021
LEWIS & CLARK CAREER CTR.	*

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.
- Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.



(2) K-12 Enrollment

(Data as of 11/27/2021)

LEWIS & CLARK CAREER CTR.	2021
Total	#Error
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.
- Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.



(3) Proportional Attendance Rate	(Data as of 11/27/2021)
LEWIS & CLARK CAREER CTR.	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price (Data as of 11/27/2021)

LEWIS & CLARK CAREER CTR.	2021
Percent	*
Number	#Error

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.
- Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.



(5) Four-Year Graduation Rate

(Data as of 11/27/2021)

	11/27/2021)
LEWIS & CLARK CAREER CTR.	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

^{• * -} Indicates data has been suppressed due to small cell size < 5.

[•] N/A denotes data not applicable.

 ^{† -} Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(5) Five-Year Graduation Rate

(Data as of 11/27/2021)

21

Definition

^{• * -} Indicates data has been suppressed due to small cell size < 5.

[•] N/A denotes data not applicable.

^{† -} Data not available as of 11/24/2020.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.



(6) Dropout Rate	(Data as of 11/27/2021)
------------------	-------------------------

	11/21/2021)
LEWIS & CLARK CAREER CTR.	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/27/2021)

	11/21/2021)
ST. CHARLES R-VI - LEWIS & CLARK CAREER CTR.	2021
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(b) I laconioni i lacco i ci calcoli i common addenioni ciadonio	11/24/2021)
LEWIS & CLARK CAREER CTR.	2021
All Students	0.0%

Definition

(9) Staffing Ratios

(Data as of 11/27/2021)

LEWIS & CLARK CAREER CTR.	2021
Students to classroom teachers	0
Students to administrators	0

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.
- Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.



(Data as of (10) Years of Experience of Professional Staff

11/27/2021)

LEWIS & CLARK CAREER CTR.	2021
All Staff	12.6

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

LEWIS & CLARK CAREER CTR.	2021			
	Title I		Non-Title I	
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of

LEWIS & CLARK CAREER CTR.	2021
All Staff	65.4

Definition

(13) Average Teacher Salaries

	11/27/2021)
LEWIS & CLARK CAREER CTR.	2021
Average Regular Term Salary	\$63,609
Average Total Salary	\$63,609

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

(Data as of

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.



(14) Average Administrator Salaries

(Data as of 11/27/2021)

LEWIS & CLARK CAREER CTR.	2021
All Administrators	\$111,665

Definition

(15) Current Expenditures per Pupil - Building Level

Definition

(16) Missouri Assessment Program (MAP) Results

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/27/2021)

LEWIS & CLARK CAREER CTR.	2021
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.
- Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.



Definition

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program

(Data as of 11/27/2021)

ST. CHARLES R-VI - LEWIS & CLARK CAREER CTR.	2021
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

Civil Rights Data Collection report

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.
- Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.